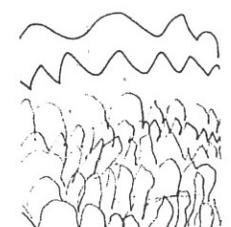
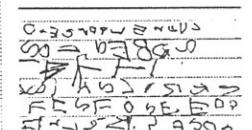
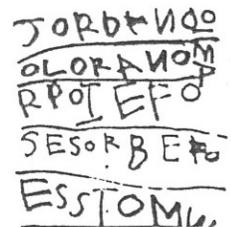


Objective 19 Demonstrates emergent writing skills

b. Writes to convey meaning

Not Yet	1	2	3	4	5	6	7
	<p>Scribbles or marks</p> <ul style="list-style-type: none"> Scribble writes deliberately Makes marks that appear to adults to be in random order  <p>Maya said, "Here Mommy. Read this."</p>	<p>Controlled linear scribbles</p> <ul style="list-style-type: none"> Scribbles lines, circles, or zigzags in rows Often repeats action and forms  <p>Carolyn said, "That's my phone number. You can call me."</p>	<p>Mock letters or letter-like forms</p> <ul style="list-style-type: none"> Writes segments of letter forms, e.g., lines, curves May use too many segments to create a letter, e.g., five horizontal lines on the letter E May not orient letter segments correctly  <p>Erica said, "I'm writing my ABCs just like my sister."</p>	<p>Letter strings</p> <ul style="list-style-type: none"> Writes strings of letters Writes some letters correctly Writes letters in unconventional order Begins to separate groups of letters with spaces May copy environmental print  <p>Jordan said, "Here's a ticket! You're under arrest!"</p>	<p>Early invented spelling</p> <ul style="list-style-type: none"> Uses first letter of word to represent whole word Writes initial and/or final sounds of a word to represent the whole word <p><i>*Note: In Spanish, early invented spelling may consist primarily of vowels.</i></p>  <p>Meir wrote, "Uncle Clay, I love you."</p>	<p>Late invented spelling</p> <ul style="list-style-type: none"> Begins to include beginning, middle, and ending sounds in words Represents most of the sounds heard in words in the correct order  <p>Jenna said, "I need to buy some blackberries and grapes at the store."</p>	

Not Yet	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Not Yet	Scribbles or marks	Controlled linear scribbles	Mock letters or letter-like forms	Letter strings	Early invented spelling	Late invented spelling